## **Essential Skills**

## Critical thinking

o Students will

IT Intentionally Taught

O/F Opportunities (review/practice) or Fostered

Learning Target	K	1	2	3	4	5	6	7	8	9	10	11	12
establish criteria and apply it	IT	IT	IT	IT	IT	Η	Η	IT	IT	IT	IT	IT	IT
identify the difference between facts and inference	IT	H	Η	IT	IT	E	E	IT	IT	IT	IT	IT	IT
identify cause and effect			Η	IT	IT	E	E	IT	IT	IT	IT	IT	IT
<ul> <li>be able to identify and adjust when a stereotype is impacting a decision</li> </ul>	O/F	O/F	O/F	O/F	IT	Τ	Τ	IT	IT	IT	IT	IT	IT
<ul> <li>identify and apply a variety of thinking strategies—list for and against, stand back to get the big picture, talk through a confusing issue with another person, use models, metaphors, drawings and symbols, use graphic organizers</li> </ul>	IT	크	IT	ΙT	7	Ħ	Ħ	IT	IT	IT	IT	IT	ΙΤ
<ul> <li>develop habits of mind—open-mindedness, fair-mindedness, independent-mindedness, inquiring/critical attitude, commitment to open discussion, empathy, respect for high quality products and performances, attention to detail, curiosity, intellectual work ethic, and honest response</li> </ul>	IT	IT	IT	IT	IT	IT	IT	IT	IT	IT	IT	IT	ΙΤ