## **Essential Skills**

## Digital Awareness

IT Intentionally Taught

F/O Fostered or Opportunities (review/practice)

- \* Italicized and Bracketed items shows the correlation with the Nine Elements of Digital Citizenship\*
  - Students will

Learning Target	K	1	2	3	4	5	6	7	8	9	10	11	12
<ul> <li>Be able to understand that they are Digital Citizens and are responsible to the world wide community.</li> <li>(Rights &amp; Responsibilities, Communication, Etiquette, Literacy)</li> </ul>	IT	IT	IΤ	ΙΤ	F/O								
<ul> <li>Be able to identify cyber bullying and be able to recognize the impact on themselves and others.</li> <li>(Etiquette, Law, Security, Health)</li> </ul>	IT	IT	IT	IT	IT	IT	F/O						
<ul> <li>Be able to recognize that online activity has implications, leaves a digital footprint for which they are responsible.</li> <li>(Rights &amp; Responsibilities, Law, Access, Commerce, Etiquette)</li> </ul>	IT	IT	IT	IT	IT	IT	IT	F/O	F/O	F/O	F/O	F/O	F/O
<ul> <li>Understand that online activity creates their digital identity and footprint.</li> <li>(Rights &amp; Responsibilities, Access, Etiquette, Security, Law, Communication)</li> </ul>				IT	IT	IT	IT	IT	IT	IT	IT	IT	F/O
<ul> <li>Understand that there are possibilities for dangers and be aware of how to keep themselves and others safe.</li> <li>(Security, Access, Health, Communication, Literacy, Rights and Responsibilities)</li> </ul>			E	IT	IT	IT	IT	IT	IT	IT	IT	IT	F/O
<ul> <li>Be able to analyze the legitimacy of information, identities, and sources.</li> <li>(Literacy, Rights &amp; Responsibilities, Law, Commerce)</li> </ul>					IT								
<ul> <li>Understand the responsibilities and implications of using online sources, identities, and information.</li> <li>(Rights &amp; Responsibilities, Law, Commerce, Security)</li> </ul>								IT	IT	IT	IT	IT	IT