

Essential Skills

● **Leadership**

○ Students will

IT Intentionally Taught
O/F Opportunities (review/practice) or Fostered

Learning Target	K	1	2	3	4	5	6	7	8	9	10	11	12
• identify ways to make a positive change in the world, through the direct influence that one has	IT	IT	IT	IT	IT	IT	IT	IT	IT	IT	IT	IT	IT
• apply the various ways that they can actively create change in their lives, lives of others, and the world around them.	IT	IT	IT	IT	IT	IT	IT	IT	IT	IT	IT	IT	IT
• Identify the many ways that they can lead		IT	IT	IT	IT	IT	IT	IT	IT	IT	IT	IT	IT
• identify and use leadership based knowledge and skills to understand their own leadership style and how they have been/are being led.				IT	IT	IT	IT	IT	IT	IT	IT	IT	IT
• self-reflect upon the impact that integrity has on a person’s ability to lead and act on these reflections.				IT	IT	IT	IT	IT	IT	IT	IT	IT	IT
• determine the difference between power and authority							IT	IT	O/F	O/F	IT	IT	IT
• identify different types of leadership as a way of helping to identify their own personal leadership style							IT	IT	IT	IT	IT	IT	IT
• will identify the strengths and weaknesses of the various forms of leadership							IT	IT	IT	O/F	IT	IT	O/F
• apply and reflect upon the various forms of leadership to given situations to determine when they are and are not effective								IT	IT	IT	IT	IT	IT
• Identify the many ways that they can build a highly effective team							IT	IT	IT	IT	IT	IT	IT