Character Education Map at a Glance – Enduring Understandings

FOUNDATIONS FOR THE FUTURE CHARTER ACADEMY

Enduring Understanding		
• How a person thinks, cares, and feels influences their choices.	**IT**	Intentionally Taught
o Students will	**O/F**	Opportunities (review/practice) or Fostered

Learning Targets	K	1	2	3	4	5	6	7	8	9	10	11	12
• understand the difference between chance and choice	IT	IT	IT	IT	O/F	O/F	O/F	O/F	O/F	IT	IT	O/F	O/F
• understand that it takes courage to act in accordance with core virtues	IT	IT	IT	IT	O/F	O/F	O/F	O/F	O/F	O/F	O/F	O/F	O/F
• understand that it takes courage to act when faced with a moral dilemma					IT	IT	IT	IT	IT	IT	O/F	O/F	O/F
• understand the connection between thought and action				IT	IT	IT	O/F	O/F	IT	IT	IT	O/F	O/F
• understand the meaning of the core virtues and be able to provide examples—what they look like, sound like, and feel like	IT	IT	IT	IT									
• understand the connection between ones actions and the core virtues	IT	IT	IT	O/F	O/F	O/F	O/F	O/F	O/F	O/F	O/F	O/F	O/F
• understand the impact of the core virtues on decision making				IT	IT	IT	IT	O/F	O/F	O/F	IT	IT	O/F
• understand what values are and how they are developed				IT	IT	IT	O/F	O/F	O/F	IT	IT	O/F	O/F
• understand their own personal values and be able to develop a personal values framework								IT	IT	IT	IT	IT	IT
• understand the influence of values on decision making					IT	IT	IT	O/F	O/F	IT	IT	IT	O/F
• be able to identify types of feelings	IT	IT	IT	IT			IT	IT	IT	IT			
• be able to recognize when their feelings are impacting their choices, either positively or negatively				IT	IT	IT	IT	IT	O/F	O/F	O/F	O/F	O/F
• understand the impact of feelings on decision making—their own and others				IT	IT	IT	O/F	O/F	IT	IT	IT	O/F	O/F
• understand ethical caring and how it is connected to decision making				IT	IT	IT	O/F	O/F	O/F	IT	IT	IT	O/F
• understand what is sensitivity and desensitization (connected to empathy and ethical care)	O/F	O/F	O/F	IT	IT	IT	O/F	O/F	O/F	O/F	O/F	O/F	O/F
• understand care as a criterion for evaluating and making choices				IT	IT	IT	O/F	O/F	O/F	IT	IT	IT	O/F
• understand various learning styles, identify their own, and develop strategies to adapt to various learning environments.					IT	IT	IT	O/F	O/F	IT	IT	IT	O/F
• understand the need to address various learning styles and skill sets while working in a group setting.								IT	IT	O/F	O/F	IT	IT

Enduring Understanding
- Character is seen in the choices individuals make.
  - Students will

	IT	Intentionally Taught
	O/F	Opportunities (review/practice) or Fostered

Learning Target	K	1	2	3	4	5	6	7	8	9	10	11	12
• understand what character is through various examples	IT	IT	IT	IT	O/F	O/F	O/F						
• understand how a person's character is revealed through his or her choices on a daily basis			IT	IT	IT	IT	O/F	O/F	O/F	IT	IT	O/F	O/F
• understand that actions are more important than words				IT	IT	IT	IT	O/F	O/F	O/F	O/F	O/F	O/F
• understand that people make relationship choices based on an individual's character (relationship bank account)				IT	IT	IT	O/F	O/F	O/F	IT	IT	IT	O/F
• understand that the choices they make can create a reputation that differs from the image they want to aspire to				IT	IT	IT	IT	IT	IT	IT	O/F	O/F	O/F
• understand what it means to act as a role model as a positive influence to others				IT	IT	IT	O/F	O/F	IT	IT	O/F	O/F	O/F

Enduring Understanding
- There are outcomes for all choices that people make.
  - Students will

	IT	Intentionally Taught
	O/F	Opportunities (review/practice) or Fostered

Learning Target	K	1	2	3	4	5	6	7	8	9	10	11	12
• understand the importance of respecting their physical environment	IT	IT	IT	IT	O/F	O/F	O/F	O/F	O/F	O/F	O/F	IT	IT
• understand that they have an emotional impact on those around them			IT	IT	IT	IT	O/F	O/F	O/F	O/F	O/F	O/F	O/F
• be able to identify possible outcomes for their actions					IT	IT	IT	IT	IT	IT	O/F	O/F	O/F
• understand cause and effect	IT	IT	IT	IT	IT	IT	O/F	O/F	O/F	O/F	O/F	O/F	O/F
• be able to evaluate whether one choice is more ethical than another			IT	IT	IT	IT	IT	IT	IT	IT	IT	IT	IT
• understand the positive impacts of making ethical choices			IT	IT	IT	O/F	O/F	IT	IT	IT	IT	IT	IT

Enduring Understanding
- A person of character is intrinsically motivated to make ethical choices.
  - Students will

	IT	Intentionally Taught
	O/F	Opportunities (review/practice) or Fostered

Learning Target	K	1	2	3	4	5	6	7	8	9	10	11	12
• understand what extrinsic and intrinsic motivation is and how each impact a person				IT	IT	IT	IT	O/F	O/F	O/F	O/F	O/F	O/F
• understand what self-motivation is and what is their internal motivation		IT	IT	IT	IT	O/F	O/F	O/F	IT	IT	IT	IT	O/F
• understand that all choices are effected by a person's motivation						IT	IT	IT	IT	IT	IT	IT	IT
• understand what makes a choice ethical					IT	IT	O/F	O/F	O/F	IT	IT	IT	IT
• understand what conscience is and the role it plays in ethical decision making	IT	IT	IT	IT	O/F	O/F	O/F	O/F	O/F	O/F	O/F	O/F	O/F

Enduring Understanding
- All people have value and the right to be respected.
  - Students will

	IT	Intentionally Taught
	O/F	Opportunities (review/practice) or Fostered

Learning Target	K	1	2	3	4	5	6	7	8	9	10	11	12
• understand the meaning of respect	IT	IT	IT	IT									
• identify examples of respect-- looks like, sounds like, feels like	IT	IT	IT	IT	O/F	O/F	O/F	O/F	IT	IT	IT	O/F	O/F
• evaluate whether or not a choice is respectful	O/F	O/F	IT	IT	IT	O/F	O/F	O/F	O/F	IT	IT	O/F	O/F
• understand that there are, and indentify, commonalities (interest, celebrations, activities, etc.) between different individuals	IT	IT	IT	O/F	O/F	O/F	O/F	O/F	O/F	O/F	O/F	O/F	O/F
• understand the importance of respecting diversity	IT	IT	IT	IT	IT	IT	IT	IT	IT	IT	IT	IT	IT
• understand that there are common needs (social, emotional, and physical) for all people			IT	IT	IT	IT	IT	O/F	O/F	IT	IT	O/F	O/F
• understand the dangers of objectifying people and how it can lead to oppression						IT	IT	IT	IT	IT	IT	IT	IT
• understand and identify harmful behaviours exhibited by themselves or others (e.g. discrimination, racism, bullying, etc.) which has a negative impact on an individual or a community.					IT	IT	IT	IT	IT	IT	IT	IT	IT
• understand that respecting oneself is critical to being able to respect others							IT	IT	IT	IT	IT	O/F	O/F

Enduring Understanding

- Care focuses on the well-being of self and others.
    - Students will

IT	Intentionally Taught
O/F	Opportunities (review/practice) or Fostered

Learning Target	K	1	2	3	4	5	6	7	8	9	10	11	12
• understand what natural and ethical caring is			IT	IT	IT	IT	IT	O/F	O/F	O/F	O/F	O/F	O/F
• understand that empathy to a person's distress is a natural expression of care				IT	IT	IT	O/F	O/F	O/F	IT	IT	O/F	O/F
• understand what it means to care for someone and to be cared for	IT	IT	IT	O/F	O/F	O/F	O/F	O/F	IT	IT	IT	O/F	O/F
• understand what is empathy and the impact it can have on others				IT	IT	IT	O/F	O/F	IT	IT	IT	O/F	O/F
• understand how certain issues (societal, global, natural disasters, etc.) impact people	IT	IT	IT	IT	IT	IT	IT	IT	IT	IT	IT	IT	IT
• understand the role that self control plays in a caring relationship	IT	IT	IT	IT	IT	IT	IT	IT	IT	IT	IT	IT	IT
• understand that forgiveness is an expression of care	O/F	IT	IT	IT	O/F	O/F	O/F	O/F	O/F	O/F			
• understand that forgiveness is a choice necessary for personal well-being									O/F	IT	IT	IT	IT

Enduring Understanding

- Inclusion is a cornerstone of a caring and just community.
    - Students will

IT	Intentionally Taught
O/F	Opportunities (review/practice) or Fostered

Learning Target	K	1	2	3	4	5	6	7	8	9	10	11	12
• understand belonging is a human need which is essential for the development of an inclusive and caring community	IT	IT	O/F	O/F	O/F	IT	IT	O/F	O/F	IT	IT	O/F	O/F
• understand inclusion is an important way to express care	IT	IT	IT	O/F	O/F	IT	IT	O/F	O/F	IT	IT	O/F	O/F
• understand the impact that shared and diverse values can have on an inclusive environment							IT	IT	IT	IT	IT	IT	IT
• understand what a stereotype in and the impact that it can have on others				IT	IT	IT	IT	IT	IT	IT	IT	O/F	O/F
• understand what bias is and how it impacts personal understandings and assumptions					IT	IT	IT	IT	IT	IT	IT	IT	IT
• understand their own bias and perspective					IT	IT	IT	IT	IT	IT	IT	IT	IT
• be aware of the perspectives of others				IT	IT	IT	IT	O/F	O/F	O/F	IT	IT	O/F
• understand tolerance and be tolerant of others	IT	IT	IT	IT	O/F	O/F	O/F	IT	O/F	O/F	IT	IT	O/F

Enduring Understanding

- People are interdependent; the choices individuals make impact others.
  - Students will

IT	Intentionally Taught
O/F	Opportunities (review/practice) or Fostered

Learning Target	K	1	2	3	4	5	6	7	8	9	10	11	12
• understand how basic needs are met by others			IT	IT	IT	IT	IT	O/F	O/F	IT	IT	O/F	O/F
• understand the connection between choices made and the impact on others (within and outside their community)	IT	IT	IT	IT	IT	IT	IT	IT	IT	IT	IT	IT	IT
• understand that the choice not to act, being a bystander, has an impact on others		IT	IT	IT	IT	IT	IT	IT	IT	IT	IT	IT	IT

Enduring Understanding

- Relationships with family, friends, and community have an effect on each person.
  - Students will

IT	Intentionally Taught
O/F	Opportunities (review/practice) or Fostered

Learning Target	K	1	2	3	4	5	6	7	8	9	10	11	12
• understand the importance of relationships (family, friends, and community)	IT	IT	IT	O/F	O/F	O/F	O/F	O/F	IT	IT	IT	O/F	O/F
• understand that relationships are critical to creating a caring community	O/F	O/F	O/F	IT	IT	O/F	O/F	IT	IT	O/F	O/F	IT	IT
• understand what unconditional care (ethical) is and how it impacts various relationships		IT	IT	IT	O/F	O/F	O/F	IT	IT	IT	IT	IT	IT
• understand the importance of believing that a person has the best possible intentions, until given reason to question				IT	IT	IT	O/F	O/F	O/F	O/F	IT	IT	IT	O/F
• understand that operating from a position of trust sets the stage for building relationships			IT	IT	IT	O/F	O/F	IT	IT	IT	IT	O/F	O/F
• understand how the actions people take and the words people speak on a daily basis build or erode trust	IT	IT	IT	IT	O/F	O/F	O/F	O/F	IT	IT	IT	O/F	O/F
• understand that it takes a longer time to build trust than to erode it	IT	IT	IT	IT	O/F	O/F	O/F	O/F	IT	IT	IT	O/F	O/F
• understand the impact that positive and negative interactions can have on relationships.	IT	IT	IT	IT	O/F	O/F	O/F	O/F	IT	IT	IT	O/F	O/F

Enduring Understanding

- Optimism contributes to motivation, performance, and well-being.
  - Students will

IT	Intentionally Taught
O/F	Opportunities (review/practice) or Fostered

Learning Target	K	1	2	3	4	5	6	7	8	9	10	11	12
• understand that one person can make a difference, even if it is a small one		IT	IT	IT	IT	O/F	O/F	O/F	O/F	O/F	O/F	O/F	O/F
• develop a growth-oriented (socially, emotionally, physically, intellectually) mindset	IT	IT	IT	O/F	O/F	O/F	O/F	O/F	O/F	IT	IT	O/F	O/F
• understand that having a positive self-worth is important to their own well-being		IT	IT	IT	IT	O/F	O/F	IT	IT	IT	IT	IT	IT
• understand that a positive attitude is essential for a higher level of motivation and performance	IT	IT	IT	O/F	O/F	O/F	O/F	O/F	O/F	IT	IT	IT	IT
• understand the impact of positive self talk	IT	IT	IT	O/F	O/F	O/F	O/F	O/F	IT	IT	IT	O/F	O/F
• understand the impact of encouragement	IT	IT	IT	O/F	O/F	O/F	O/F	O/F	IT	IT	IT	O/F	O/F
• understand and analyze how thinking patterns influence feelings (eg. positive thinking, all or nothing thinking, overgeneralization, perfectionism)								IT	IT	IT	IT	IT	IT
• identify appropriate strategies to foster positive feelings and attitudes		IT	IT	IT	IT	IT	IT	IT	IT	IT	IT	IT	IT

Enduring Understanding

- Ethical leadership influences others to contribute their personal best.
  - Students will

IT	Intentionally Taught
O/F	Opportunities (review/practice) or Fostered

Learning Target	K	1	2	3	4	5	6	7	8	9	10	11	12
• understand how mentoring can help achieve a variety of personal, emotional, and professional goals					IT	O/F	O/F	IT	O/F	O/F	IT	IT	IT
• understand the critical values, attitudes, and traits needed to become a leader of oneself; therefore being able to be a leader by example for others.					IT	IT	IT	IT	IT	IT	IT	IT	IT
• understand how being a role model influences those persons with whom they have current relationships to act accordingly.				IT	IT	O/F	O/F	IT	IT	O/F	O/F	IT	IT
• understand the importance of building solid relationships in developing a strong team, being a supportive leader, and aiding others in their goals.					IT	IT	IT	IT	IT	IT	IT	IT	IT
• through practice, develop an understanding of the nature of creating a solid working relationship.					IT	IT	IT	IT	IT	IT	IT	IT	IT
• understand how to make positive and influential relationships with other students during theoretical and practical experiences.					IT	IT	IT	IT	IT	IT	IT	IT	IT